

Разработка урока английского языка

Тема: «The protection of Environment» (*Защита окружающей среды*)

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Цель урока: проверить уровень усвоения учащимися языкового материала по теме раздела.

Задачи урока:

- обобщить, систематизировать, закрепить полученные знания по теме;
- формировать умения применять полученные теоретические знания на практике;
- выработать при решении поставленных задач таких профессионально значимых качеств, как самостоятельность, ответственность, точность, творческая инициатива.

Ожидаемые результаты:

- В ходе урока студенты продемонстрируют знания лексического материала, умения переводить иностранные тексты общей и профессиональной направленности, самостоятельно совершенствовать устную и письменную речь.

Тип урока: контроль и самопроверка знаний

Методы: методы контроля, устный опрос, самоконтроль, выполнение и анализ заданий

Оборудование: компьютер, проектор, раздаточный материал.

Содержание

Этапы урока

1. Мотивационный этап, постановка цели урока.
2. Актуализация знаний и осуществление пробного действия.
3. Решение задач творческого уровня.
4. Рефлексия деятельности.

Этапы урока	Деятельность учителя	Деятельность обучающихся
1. Мотивация к учебной деятельности.	1. Организационный момент. Good morning, my friends! I'm very glad to see you. At the lesson we'll revise the vocabulary, do the exercises	Учащиеся называют слова, фразы, выполняют упражнения.
2. Актуализация знаний и пробное учебное действие.	2. Речевая зарядка	Фронтальная работа. Работа в парах.
Этап применения полученных знаний и способов действия. Цель: Развитие навыков умения применять лексические навыки говорения.	3. Проверка домашнего задания Выступление групп с презентациями по теме: The environment of our planet.	Представляют свою работу-презентации.
Повторение лексического материала. Закрепление компетенции учащихся в	Выполнение заданий: А) Прочитать текст и назвать упомянутую проблему В) Соотнести слова с их значением	Выполняют задания индивидуально, представляют готовые ответы.

чтении, говорении.	С) Составить верные словосочетания и перевести D) Заполнить пропуски E) Составить диалог из данных реплик F) Прочитать и перевести абзац.	
Домашнее задание	Ех.2, р.43	
Рефлексия. Цель: соотнесение цели урока и его результатов, самооценка работы на уроке	Прием « Оцени себя». Ученикам предлагаются карточки для самооценки своих достижений	Учащиеся выставляют себе оценки.

Task 1.

Read and name the ecological problems mentioned in the texts. (Прочитайте текст и назовите экологическую проблему)

Text 1. Thousands of fish die every year because of the illegal dumping in rivers by factories. Investigations are often carried out to discover who is responsible for the ecological disasters, but even when the offenders are found the punishment to this kind of behavior is not as severe as it should be.

Text 2. In big cities cars, buses and factories have polluted the air with carbon dioxide. It is also comes from burning coal and wood. This formed a blanket around the Earth. The heat from the Sun cannot escape and so the temperature is rising (the “greenhouse effect”). This means that the level of the sea is rising and the climate is changing.

Text 3. Litter is garbage – like food, paper and cans – on the ground or in the street. Where many people live together litter is a problem. People don’t always put garbage in a garbage can. It is easier to drop a paper than to find a garbage can for it. But litter is ugly. It makes the city look dirty, and spoils the view. Litter is a health problem too. Food and garbage bring animals which sometimes carry diseases.

Text 4. The population of the planet is reaching unsustainable levels as it faces shortage of resources like water, fuel and food. Population explosion in less

developed and developing countries is straining the already scarce resources. Intensive agriculture practiced to produce food damages the environment through use of chemical fertilizer, pesticides and insecticides.

Task 2.

Match each word with its definition. (Соотнесите слова с их значением)

1. wildlife	A) trash
2. pollution	B) all the animals of an area
3. flora	C) the killing mixture of water in the air
4. fauna	D) poisoning of land, water and air
5. atmosphere	E) wild animals, birds, insects, etc
6. ecology	F) pollutant gases trapping the heat like glass
7. ozone layer	G) upper layer of the Earth
8. greenhouse effect	H) all the plants of a particular place
9. acid rain	I) environment
10.waste	J) the mixture of gases surrounding the earth

Task 3. Make the word combinations from the list and translate. (Составьте верные словосочетания и переведите)

1. environmental	a) a problem
2. global	b) pollution
3. renewable	c) of water
4. face	d) fuel
5. soil	e) precipitation
6. acid	f) effect
7. greenhouse	g) dump
8. fossil	h) warming
9. waste	i) resources
10. shortage	j) issue

Task 4. Fill in the gaps (Заполните пропуски)

Plastic

Environmentally aware

Recycling
Environment
Products
Aluminum
Decompose
Disposing of
Bottle banks

It is important these days to be as 1)... as possible, which means 2)... our waste instead of 3)... it in the usual way. For example, instead of throwing 4)... cans away, they can be crushed and taken for recycling, and bottles can be taken to 5)... instead of being put in the rubbish bin. We should try to use as little 6)... as possible because it takes a long time to 7)... and to buy recycled paper to write on. Recycled 8)... products are often the same price as normal ones, but a lot kinder to the 9)....

Task 5. Complete the sentences. (Заполните пропуски словами ниже)

1. The industrial enterprises ... the air we breathe.
 2. Many cities ... from smog.
 3. Beautiful forests, some rare animals and plants ... forever.
 4. Carbon dioxide, methane, and nitrous oxide contribute to the ... effect.
 5. The industry pollutes the atmosphere with dust and other ... substances.
 6. The ... radiation heats the earth's surface.
 7. The amount of carbon dioxide has been increasing because of the use of fossil ...
 8. The climate can change because of the global ...
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Suffer, warming, short-wave solar, fuel, disappear, harmful, pollute, greenhouse

Task 6. Put the dialogue in the right order and perform it (Составьте диалог из данных реплик)

- What do you think is the most important environmental issue nowadays?
- Well, in my opinion the most serious ecological problem today is the shortage of clean water.
- Really? Why?
- Because rivers and lakes are polluted by factories and farms.
- Is there any solution to this problem?
- Of course, there is, but it requires cooperation of all people.
- So, what exactly can we do to improve the quality of water?

- First of all, we can ban pouring industrial waste into rivers and lakes. Besides, we can install different purifying systems.
- I am with you there. Fresh water is very important for human beings.
- Yes, of course. Moreover, we should protect birds and marine life.
- But how can we do it?
- First, we mustn't throw plastic bags or bottles in or near the water, because sea birds and other sea animals often mistake plastic things for food and die.
- I can't but agree with you. And I want to add that people should understand that their activities can affect oceans and seas.
- Exactly! People should understand that all water usually flows into seas and oceans, so what they do can destroy marine life.

Task 7. Read and translate the paragraph (Прочитайте и переведите абзац)

Genetic modification of food using biotechnology is called genetic engineering. Genetic modification of food results in increased toxins and diseases as genes from an allergic plant can transfer to target plant. Genetically modified crops can cause serious environmental problems as an engineered gene may prove toxic to wildlife. Another drawback is that increased use of toxins to make insect resistant plant can cause resultant organisms to become resistant to antibiotics.

Criteria for the assessment of students

Task 1

Mark	excellent	good	satisfactorily
Mistakes	0	1	2

Key:

1. water pollution
2. air pollution
3. soil pollution
4. overpopulation

Task 2

Mark	excellent	good	satisfactorily
Mistakes	0	1-2	3

Key:

1. wildlife - A) wild animals, birds, insects, etc
2. pollution - D) poisoning of land, water and air

3. flora – H) all the plants of a particular place
4. fauna – B) all the animals of an area
5. atmosphere – J) the mixture of gases surrounding the earth
6. ecology – I) environment
7. ozone layer – G) upper layer of the Earth
8. greenhouse effect – F) pollutant gases trapping the heat like glass
9. acid rain – C) the killing mixture of water in the air
10. waste – A) trash

Task 3

Mark	excellent	good	satisfactorily
Mistakes	0	1-2	3

Key:

1. J – экологическая проблема
2. H – глобальное потепление
3. I – возобновляемые (восполняемые) ресурсы
4. A – сталкиваться с проблемой
5. B – загрязнение почвы
6. E – кислотные осадки
7. F - парниковый эффект
8. D – ископаемое топливо
9. G – свалка отходов
10. C – недостаток воды

Task 4

Mark	excellent	good	satisfactorily
Mistakes	0	1-2	3

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Key:

- 1) Environmentally aware

- 2) Recycling
- 3) Disposing of
- 4) Aluminum
- 5) Bottle banks
- 6) Plastic
- 7) Decompose
- 8) Products
- 9) Environment

Task 5

Mark	excellent	good	satisfactorily
Mistakes	0	1-2	3

Key:

1. Pollute
2. Suffer
3. Disappear
4. Greenhouse
5. Harmful
6. Short-wave solar
7. Fuel
8. Warming

Task 6

Mark	excellent	good	satisfactorily
Mistakes	1-2	3-4	5-6

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— Yes, of course. Moreover, we should protect birds and marine life.

— But how can we do it?

— First, we mustn't throw plastic bags or bottles in or near the water, because sea birds and other sea animals often mistake plastic things for food and die.

— I can't but agree with you. And I want to add that people should understand that their activities can affect oceans and seas.

— Exactly! People should understand that all water usually flows into seas and oceans, so what they do can destroy marine life.

Task 7

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Mistakes	1-2	3-4	5-6

